

# Reframing Librarian - Student Relationships through Collaborative Digital Projects

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## Librarians mentor students to:

- Research historical background
- Develop website ideas
- Write contextual essays
- Create timelines, digital maps, etc.
- Cite sources and publish the results

## Students become full partners and:

- Apply academic skills
- Work collaboratively
- Take ownership and initiate outreach
- Utilize unexpected outlets
- Draw others to the material
- Consider library careers

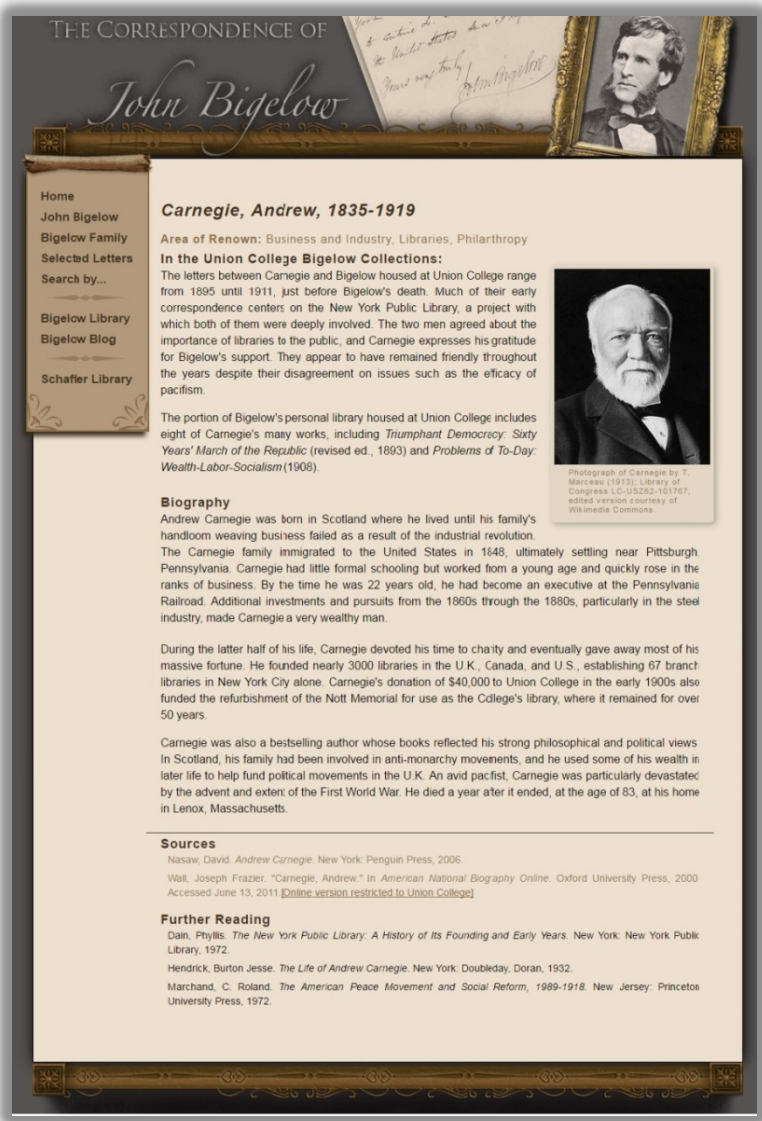


## Librarians gain full partners and:

- Expand roles as faculty members
- Gain access to internal and external research grants and support programs
- Invest time as mentors, but it is worth it!

## Sample Partnerships and Outcomes

[www.union.edu/library/collections/digital-collections](http://www.union.edu/library/collections/digital-collections)



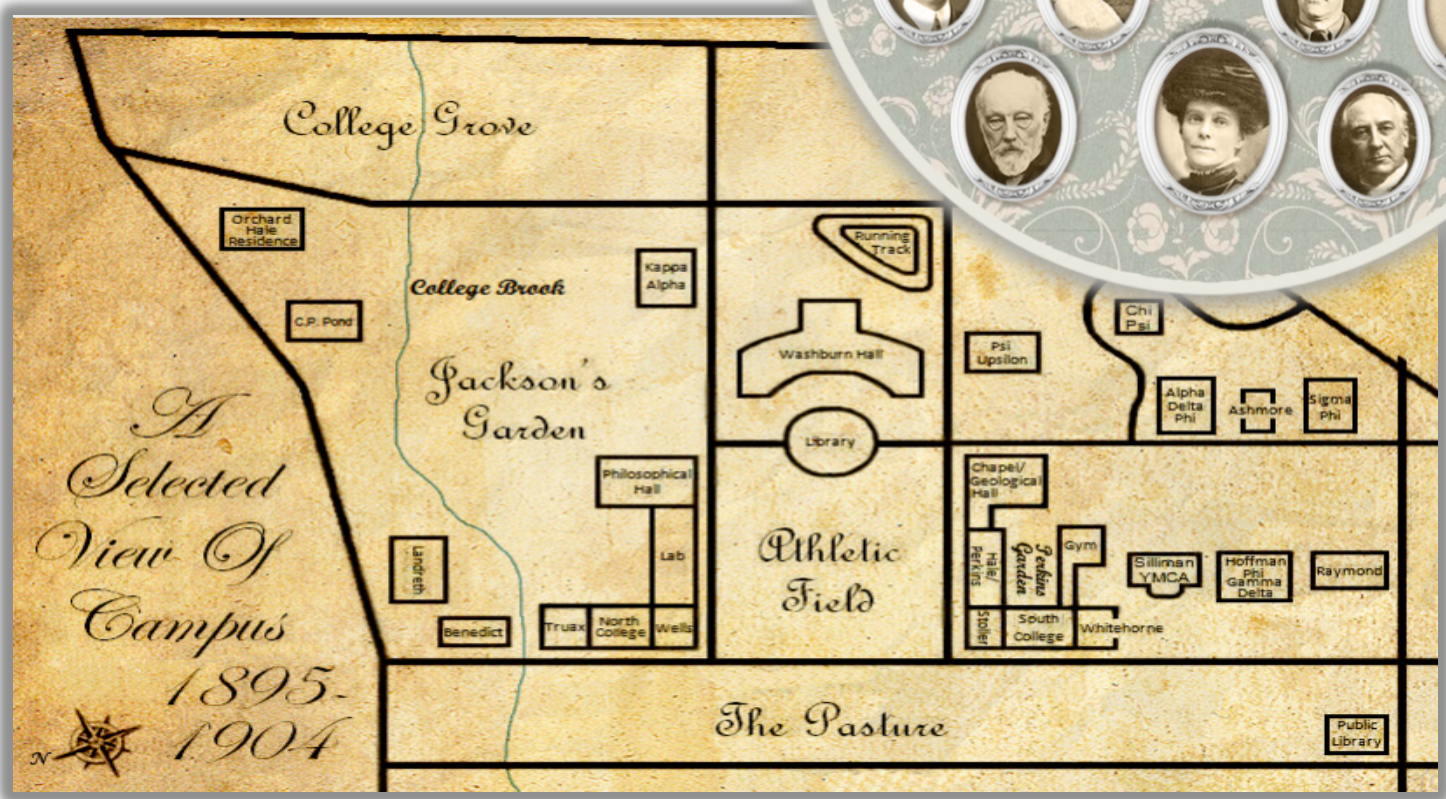
### Correspondence of John Bigelow

Students wrote guides to correspondents, collection contents, further research sources.



### Postcards of Jewish Women

College grant-funded student fellow developed guide, exhibit, campus talk.



In the early 1900s camping, hiking, and other forms of outdoor recreation were hobbies primarily afforded only by the wealthy because of the difficulties and expense involved in purchasing and transporting equipment. It was not until the automobile became prevalent that the average American began to be able to take advantage of places like the Adirondacks.



### The World of Mrs. Perkins

Students collaborated and proposed website ideas, developed an interactive map, and researched biographical and historic contexts. They also organized a campus-wide celebration party, sharing their enthusiasm and engaging others.



### Activism in the American Wilderness

CLIR and College grant-funded students wrote contextual essays, developed timeline, posted on social media, produced campus radio program.